

# English Language Competency Framework

(Revised March 2009)

## INTRODUCTORY ENGLISH (LEVEL 0)

SPEAKING AND LISTENING OUTCOMES	READING OUTCOMES	WRITING OUTCOMES
<p><b>S1. Uses and responds to greetings</b>            Everyday greetings: e.g. <i>Hello, Goodbye, Good morning, Good afternoon, Good night, How are you? etc.</i></p> <p><b>S2. Gives and asks for basic personal information</b>            Information includes name, age, job, hometown, and telephone number.</p> <p><b>S3. Gives and asks for basic numerical information</b>            Whole numbers 0–100, 12-hour clock times, days and months.</p> <p><b>S4. Identifies letters of the alphabet</b>            Recognises and writes dictated letters of the alphabet.</p> <p><b>S5. Identifies objects and places</b>            Includes the most familiar home, work and classroom objects. Words identifying places include prepositions and points of the compass.</p> <p><b>S6. Relays information</b>            Information relayed includes letters of the alphabet, numbers 0–100 and the most familiar vocabulary items.</p>	<p><b>R1. Recognises simple words</b>            Familiar vocabulary items</p> <p><b>R2. Finds information in text</b>            Identifying factual information in simplified work- and non work-related texts.</p> <p><b>R3. Reads basic numerical information</b>            Whole numbers 0–100, analogue clock, days and months.</p>	<p><b>W1. Copies information accurately</b>            Letters of the alphabet, numbers 0–100 and the most familiar vocabulary items.</p> <p><b>W2. Writes simple sentences</b>            Sentences giving personal information</p>